

University of Pretoria Yearbook 2016

Assessment for learning and development 874 (ODD 874)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	15.00
Programmes	MEd Educational Psychology (Coursework)
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Educational Psychology
Period of presentation	Year

Module content

Fundamental approach(es) concerning barriers to learning, with reference to the South African context; theoretical framework(s) for diagnostic assessment in respect of academic achievement difficulties within the South African context; practice in the independent integration and synthesis of relevant subject-specific literature in preparation for own research: neuropsychological functioning, language (L1 and L2), reading, writing, spelling, numeracy and mathematical skills, study skills, educational and environmental disadvantage; professional skills and values of accountable diagnostic assessment practice and reporting of findings in respect of learners' academic achievement difficulties within the South African context.

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